

Year 3	Autumn	Spring	Summer
MATHS Skills	<ul style="list-style-type: none"> • Place value • Perimeter • Statistics • Addition and subtraction • Multiplication and division • Time • 3D Shape 	<ul style="list-style-type: none"> • Place value • Fractions • Length mass volume • Multiplication and division • 2D/3D shape • Addition and subtraction • Fractions • Angles • Time 	<ul style="list-style-type: none"> • Multiplication and division • Decimals, Addition and Subtraction • Addition and subtraction measures. • Multiplication and division using measures. • Time • Properties of geometry. • Place value. • Addition and subtraction problems. • Fractions • Money • Statistics
ENGLISH Units from framework	<p>Stone Age boy- inverted commas. Developing sentence types. Diary writing, understanding personal pronouns, conjunctions and first person feelings.</p> <p>Traction Man- 2a sentences, sentence of 3, inverted commas, similes, adjectives, possessive apostrophe, adverb starters, parenthesis,</p> <p>Dish and the Spoon- narrative/creative writing. Sentences/a or an, similes.</p> <p>Narrative- The Papaya that spoke. Inverted commas</p>	<p>Topic- History of Greenbooth.</p> <p>BOYS and WHABS sentences.</p> <p>500 words- developing sentence types and vocabulary. Inverted commas etc.</p> <p>Anima8ed- film character descriptions and plot.</p> <p>Lazy Jack- re-tell to consolidate skills. Adverbial openers.</p> <p>Wolves in the Wall- inverted</p>	<p>Fantastic Beasts- powerful adjectives, description and newspaper writing.</p> <p>My Dad's a birdman- recount. Verbs, past, present and future. Diary writing- first person.</p> <p>Castle Adventure- vocab all and narrative writing.</p> <p>George's Marvelous Medicine- adjectives and adverbs.</p> <p>Letter home from Roman Auxiliary</p>

	<p>Poetry- performance. Recognising different types of.</p> <p>Charlie and the Chocolate factory- comprehension, dictionary skills, persuasive writing.</p>	<p>commas, exclamation marks, question marks, commas, subordination.</p> <p>Homes for Gnomes- letter writing. Report writing and paragraphing. Character point of view.</p> <p>Alien Attack- conjunctions and paragraphing.</p>	
<p>SCIENCE & SRE Star</p> <p>Skills</p>	<p>Magnets</p> <ul style="list-style-type: none"> • Set up a comparative test, how things move on different surfaces. • Use various equipment. • Gather and display evidence in various ways. • Recognize patterns that relate to scientific ideas. • Suggest how an investigation could be extended. <p>Rocks</p> <ul style="list-style-type: none"> • Develop relevant and testable questions. • Draw and label diagrams. • Use tables to record evidence. • Use evidence to produce a conclusion. <p>Describe and understand the workings of rivers, mountains, (Y4) volcanoes and earthquakes.</p>	<p>Animals, including humans</p> <ul style="list-style-type: none"> • Write a conclusion based on evidence. • Present findings in writing or orally. 	<p>Light</p> <ul style="list-style-type: none"> • Develop relevant and testable questions. • Use standard measurement when measuring distances of light. <p>Plants</p> <ul style="list-style-type: none"> • Plan enquiry comparative or fair test. E.g. plant growth • Draw and label diagrams.

ICT QCA	Internet Safety Microsoft Office Code - 2Simple (Purple Mash)	Animation	Code Recap (Espresso) Control Technology
HUMANITIES he/she knows that the past can be divided into different periods of time.	The Stone Age History he/she can use dates and vocabulary relating to the passing of time, including ancient, modern, century and decade, AD and BC. Describe and understand different types of settlement and land use.	Local area study Greenbooth. History he/she can create historically valid questions about similarities and differences. Homes - Norden Geography Map making using sketches photographs. Follow directions, locate places on an OS map. Use a 4 point compass. Use a key to interpret symbols. Describe and understand different types of settlement and land use. Weather - Geography Locate world continents/countries and major cities identifying human and physical characteristics.	Invaders & Settlers Romans History Historical understanding he/she can identify and describe changes between specific periods of history. he/she can give simple reasons as to why key events happened in history. he/she can choose appropriate sources to answer questions about specific people and events; going beyond simple observations.(Boudicca) he/she can discuss the impact of significant historical events, people and places in their own locality he/she can discuss historical changes in Britain; what caused them and the impact on life in Britain. Describe and understand different types of settlement and land use.
RE	Islam-Visit to mosque The Qu'ran and the 5 pillars of Islam. Signs and symbols. Religions represented in our neighborhood. Christmas	What do we know about Jesus? The Bible Religions represented in our neighborhood.	Symbols and Signs Judaism- Moses and the Torah Old testament
D&T/ART	Drawing- the good the bad the ugly	Collage/textiles-Tie and dye Stitching, butterfly collage, making felt.	Printing- plaster casts, monoprints, marbelling, stencil,

	<p>Painting-pattern, colour, still life, large and small</p> <p>DT-Will be your be funny or fantastic? Consider the reasons for parties. Construct a simple head piece from a paper strip using a best fit approach. Develop ideas through observation and sketching. Carry out two simple decoration techniques. Make and use a template. Use fixing equipment.</p> <p>Select and use a wider range of tools and equipment to perform practical tasks accurately. Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>	<p>Sculpture - investigating the local environment, texture, detail, colour</p> <p>Digital media - Working with layers, digital collage, alien invasion. Fantastic environments.</p> <p>DT-How Will your beast open its mouth? Drawing simple animal form, observe movement and shape. How to cut materials to length accurately, how to draw shapes and nets accurately, how to construct a 3dshape from a net. To produce decorative effects on card. To understand simple mechanisms. To make simple mechanical components.</p> <p>Generate, develop, model and communicate their ideas through discussion, annotate sketches, cross sectional and exploded diagrams, prototypes, pattern pieces and computer aided design.</p>	<p>DT-George's Marvellous Medicine How cool is your drink? What ingredients should you use? Nutritional value CM How drinks are presented commercially/cost? Evaluate a food product and record evaluation. Use a range of food preparations tools, safely and effectively. Combine ingredients to change appearance/taste/texture. Find out and record consumers' needs and preferences.</p> <p>Understand and apply principles of plain and varied diet. Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. CM</p>
<p>MUSIC music express and topic linked</p>	<p>Ongoing Skills Festivals</p>	<p>Sing Up Performance</p>	<p>Sing Up</p>

PE	Gymnastics balance Games Racket and Ball	Dance Games obstacles	Games Fielding and striking Athletics Multi-skills catching and Throwing
MFL	<p style="text-align: center;">French</p> <p style="text-align: center;">Understand similarities and differences with a region of the UK and a European country.</p> <p style="text-align: center;">French xmas</p>		
PSHEE	<p>Emotional Health and Wellbeing: identify positive things, reflect on achievements, admiring others, setting aspirational goals. Work collaboratively together towards goals. Good and not so good feelings and strategies to manage these. Recognise and respond to a wider range of feelings and emotions. Develop strategies to resolve conflicts.</p> <p>Feelings and emotions and Healthy relationships: basic techniques to resist pressure, keeping something confidential or secret, recognising and managing dares, who to talk to if they are worried, describe relationships, what is a healthy and positive relationship? How to be a good friend. Own body space. Different types of friendships and families. Differentiate between teasing, hurtful behaviour and bullying.</p>	<p>Valuing difference: differences and similarities between peers and which factors may affect this, how should we treat others? How can we recognise how others are feeling? Respect and how to treat people with respect. Recognising stereotypes, give examples and how this can lead to problems.</p> <p>Rights and responsibilities: discussions and debates, why do we have laws and rules? Learn and the United Nations and human rights. How can we help others with their human rights? Anti-social behaviour. Right and responsibility seeking alternatives, respecting others points of view. Identify the different groups that make up the UK. Identify customs.</p>	<p>Taking care of the environment: how can we care for our environment? Why is important it care for the environment? What is our local community? Who helps us in the community? Money matters: how do we use money? How can we keep track of money? Saving. Wants and needs. Basic understanding of loan and debt.</p> <p>Healthy lifestyles: informed choices, balanced diet, eatwell plate, what can influence choices? Bacteria and viruses and how they spread.</p> <p>Growing and changing: change: loss, separation, divorce and bereavement.</p> <p>Keeping safe: health and safety rules, basic first aid, how to keep their body safe including unwanted contact, strategies to keep safe out and about and online, people who help.</p>
EVENTS	Harvest Eid - visit to mosque Christmas - visit to church	National Media Museum- Bradford Local area walks	Roman soldier visit Rock and River=- Ashworth Valley

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